

Lesson Plan – Chapter 5: The Wonderful World

Grade Level: Early Primary

Duration: 2–3 Periods

Theme: Nature, Curiosity, Gratitude

Core Values: Thankfulness, Observation, Sharing

1. Comprehension Kingdom

A. Learning Objectives

Students will:

- Listen to and read the story with understanding.
- Identify characters, setting, and main events.
- Answer literal and simple inferential questions.
- Express feelings about nature and Allah's creations.

B. Warm-Up (Reading Ready – 5–7 mins)

Ask:

1. Have you ever been on a picnic?
2. What would you pack for a picnic?
3. Who would you take with you?
4. Where would you like to go?

Method:

- Pair discussion.
- Share 1-word or short answers orally.
- Write 3 picnic items on the board.

C. Guided Reading (15 mins)

Step 1: Pre-Teach Vocabulary

- Picnic – eating outside for fun
- Secret – something hidden
- Packed – put things in a bag
- Shared – gave some to others
- Laughed – made a happy sound

Step 2: Read Aloud

- Teacher reads with expression.
- Pause to ask prediction questions:
 - “Where are they going?”
 - “What do you see in the picture?”

Step 3: Silent Reading

Students underline:

- Names of characters
- Things they packed
- Where they sat

D. Story Reflection (Exercise B)

Answers Guide:

1. Ali, Zara, and Omar
2. Sandwiches, juice, cookies
3. Under the tree

4. Blue

5. Happy and thankful

E. MCQs (Exercise C – Answer Key)

1. b) Ali
2. b) a big tree
3. b) sandwiches and juice
4. b) under the tree

F. HOTS Discussion (Exercise D)

Guide discussion:

- Asking questions makes learning fun.
- Looking around helps us notice Allah's creations.
- Nature makes people feel calm and grateful.

2. Grammar Galaxy – Question Words

A. Learning Objectives

Students will:

- Identify question words: What, Who, Where, When, Why.
- Use question words correctly in sentences.
- Form simple questions.

B. Teaching Steps

Step 1: Introduce Question Words

Write on board:

Word	Used For
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Who	Person
-----	--------

What	Thing
------	-------

Where	Place
-------	-------

When	Time
------	------

Why	Reason
-----	--------

Step 2: Guided Practice

Exercise B Answers:

1. Who
2. What
3. When
4. When
5. Why

Exercise C Answers:

1. Who
2. When
3. Where
4. What

C. Activity

Students create:

- One “Where” question
- One “Why” question

Example:

- Where is your school?
- Why do birds fly?

3. Phonics Funland – Sight Words

A. Learning Objectives

Students will:

- Recognize common sight words.
- Use them in sentences.

Sight Words:

the, you, my, and, can

B. Exercise Answers

Exercise A:

Sight words: the, and, you, are

Exercise B:

1. the
2. you
3. and

4. can

5. my

Exercise C:

1. The

2. You

3. can

4. And

5. are

Bonus Game: Sight Word Walk

- Teacher says a word.
- Student steps forward if correct.
- Spell aloud.

4. Speaking Stars – Communication Skills

A. Picnic Role Play

Students:

- Pretend to pack picnic basket.
- Ask friends:
 - What did you bring?
 - Where will we sit?

B. Mystery Bag

- Ask yes/no questions.
- Practice polite speaking.

C. Group Circle Talk

Discuss:

- Favourite outdoor game
- Favourite picnic place
- What to do if it rains

5. Writing Wizard – Interview Time

A. Learning Objectives

Students will:

- Ask and answer simple questions.
- Write short reports using full sentences.

B. Guided Writing

Students complete:

- I will interview _____.
- I want to ask about _____.

Example Questions:

- What is your favourite food?
- Where do you like to play?
- When is your birthday?

C. Short Report Model

My friend's name is Ahmed.

He likes to eat pizza.

He loves to play football at the park.

6. Smart AI Corner

Activity:

Ask AI:

“Name three beautiful things in nature.”

Example:

- Rainbow
- Tree
- River

Students:

- Draw one.
- Write one sentence.

7. Assessment Plan

Formative:

- Oral questioning
- Worksheet checking
- Participation in role-play

Summative:

- Short written paragraph

- Correct use of question words
- Sight word recognition

8. Final Reflection

Ask:

- What did you learn from the picnic story?
- Why should we be thankful for nature?
- What question word do you like most?

Students complete:

“Today I learned that the world is wonderful because _____.”